



ARCADIA ACADEMY



Summer

LEARNING PACKET

These packets will be graded by your
child's teacher the 1st week of school.

3rd Grade

Due: August 15, 2025

Mixed addition / subtraction (within 100)

Grade 2 Word Problems Worksheet

Ashley, Bob and Clara are keeping score of the game they are playing. When a player wins a game, that player gets 5 points. If a player loses a game, the player has 3 points taken away. If it is a tie, every player gets 2 points.

1. Each of them has 20 points to start with. How many points do they have in total?
2. Ashley wins the first game. How many points does Ashley have after the first game?
3. Bob wins the second game. How many points does Bob have after the second game?
(Hint: remember to count the points Bob gets for the first game!)



4. The third game is a tie. How many points does Clara have after the third game?

5. After six games, Bob has 15 points and Clara has 7 points less than Bob. How many points does Clara have?

6. Write the number sentence that fits this: "At the end, Ashley wins the game with 44 points, which is 32 points more than Bob. Bob only has 12 points."

Name: _____

week 8

Antonyms

Antonyms are words that have opposite meanings.

examples: old — young long — short awake — asleep



Read each sentence. Write an antonym from the word box to replace the underlined word.

long	slow	over	never	old	smallest	out
messy	warm	worst	full	close	float	quiet

1. The best movie I've ever seen is *Lion King*.
2. There is a crack in the wall under the window.
3. My bedroom is usually very clean.
4. The meeting was too short.
5. The store will open at nine o'clock.
6. Tim always finishes his homework right after school.
7. The cold weather will return next week.
8. That is the biggest watermelon I've ever seen.
9. My uncle bought a new pickup truck.
10. Come in and play with us.
11. If you drop a potato in water, it will sink.
12. Uncle Jim has a fast boat.
13. Jennifer is a talkative person.
14. The milk carton in the fridge is empty.

Name: _____

Synonyms

Synonyms are words that have almost the same meaning.

Synonyms for **big**: large, huge, gigantic

Circle the 2 synonyms for each set of words.

- | | | | | |
|----|---------|---------|---------|-------------|
| 1. | toasty | chilly | cool | comfortable |
| 2. | walk | crawl | stroll | run |
| 3. | argue | scare | confuse | frighten |
| 4. | bravery | honesty | courage | winner |
| 5. | cook | drink | eat | munch |
| 6. | record | paint | draw | sketch |

Write a synonym for each word.

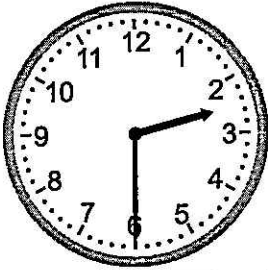
- | | | | |
|------------|-------|--------------|-------|
| 7. thin | _____ | 8. tiny | _____ |
| 9. store | _____ | 10. fall | _____ |
| 11. see | _____ | 12. friendly | _____ |
| 13. tasty | _____ | 14. silent | _____ |
| 15. smelly | _____ | 16. smile | _____ |
| 17. think | _____ | 18. break | _____ |

Telling time - quarter hours

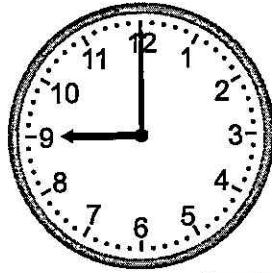
Grade 2 Time Worksheet

Write the time below each clock.

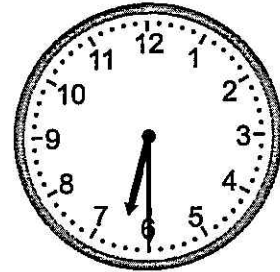
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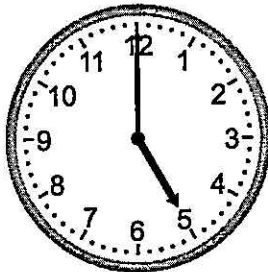
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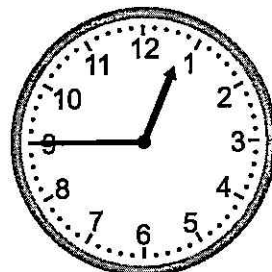
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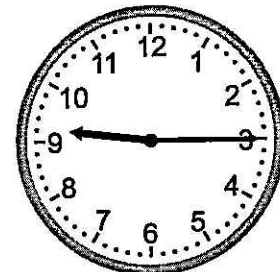
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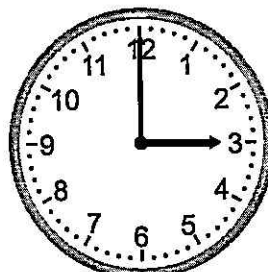
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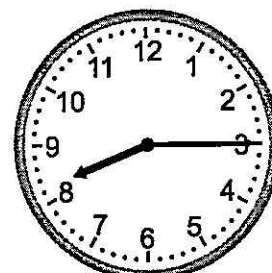
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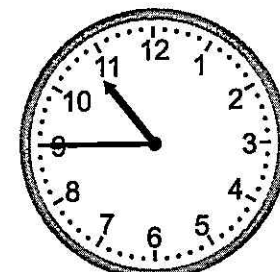
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8.



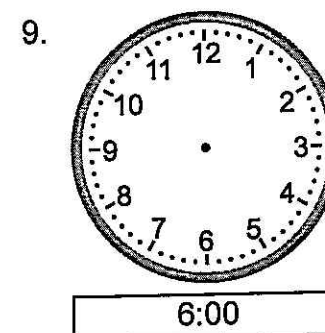
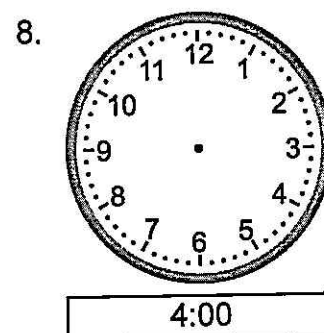
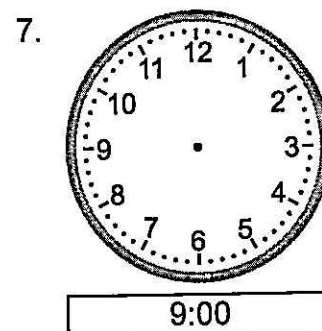
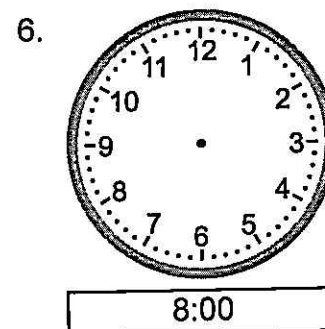
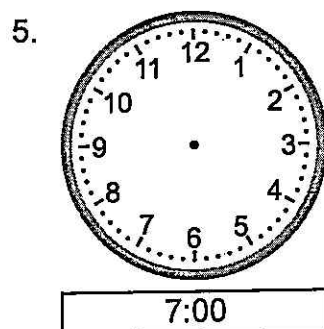
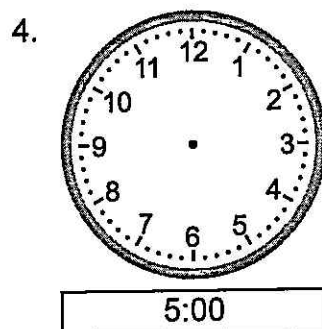
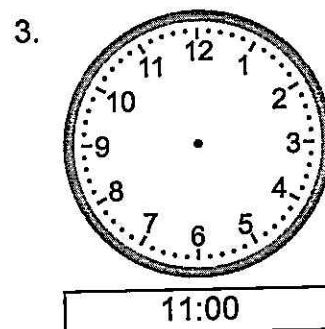
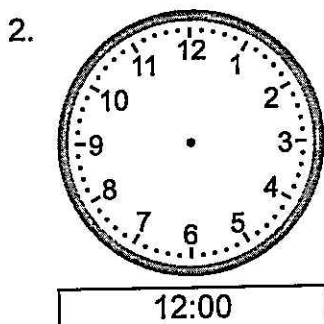
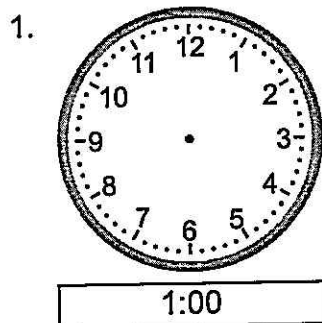
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Telling time - whole hours (draw the clock)

Grade 2 Time Worksheet

Draw the time shown on each clock.



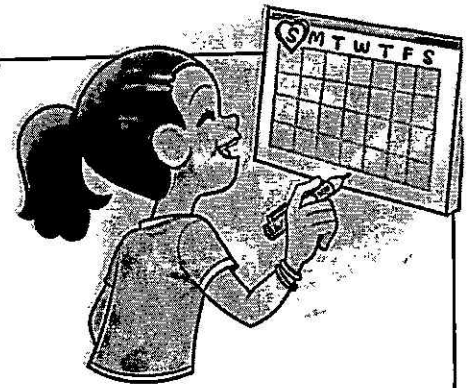
Name: _____

week 7

Fact or Opinion

A **fact** is something that can be proven true.

An **opinion** is someone's feelings about a particular topic.



Tell whether each sentence is a fact or opinion.

1. _____ Sunday is the best day of the week.
2. _____ George Washington was born in February.
3. _____ Memorial Day is the most important holiday of the year.
4. _____ Thanksgiving is celebrated in autumn.
5. _____ Some families eat turkey on Thanksgiving.
6. _____ Watching fireworks on the 4th of July is lots of fun.
7. _____ April is a month with 30 days.
8. _____ There are 12 months in the year.
9. _____ This has been a terrible week.
10. _____ Spring is the most beautiful season of all.
11. _____ Monday, Wednesday, and Friday are weekdays.
12. _____ The first day of the school year is scary.
13. _____ Everyone should make Valentine's Day cards.
14. _____ Your birthday comes only one day a year.

Multiplication Tables - 2 & 3

Grade 2 Multiplication Worksheet

Find the product.

1. $2 \times 3 =$ _____

2. $3 \times 2 =$ _____

3. $7 \times 2 =$ _____

4. $9 \times 2 =$ _____

5. $9 \times 3 =$ _____

6. $7 \times 3 =$ _____

7. $2 \times 2 =$ _____

8. $4 \times 3 =$ _____

9. $5 \times 3 =$ _____

10. $6 \times 2 =$ _____

11. $3 \times 3 =$ _____

12. $8 \times 3 =$ _____

13. $6 \times 3 =$ _____

14. $1 \times 2 =$ _____

15. $4 \times 2 =$ _____

16. $1 \times 3 =$ _____

17. $8 \times 2 =$ _____

18. $5 \times 2 =$ _____

19. $4 \times 2 =$ _____

20. $4 \times 2 =$ _____

Multiplication Tables - 2 to 5

Grade 2 Multiplication Worksheet

Find the product.

1. $2 \times 2 =$ _____

2. $3 \times 4 =$ _____

3. $4 \times 3 =$ _____

4. $5 \times 5 =$ _____

5. $8 \times 4 =$ _____

6. $3 \times 3 =$ _____

7. $6 \times 3 =$ _____

8. $2 \times 3 =$ _____

9. $9 \times 3 =$ _____

10. $5 \times 3 =$ _____

11. $6 \times 5 =$ _____

12. $4 \times 4 =$ _____

13. $7 \times 4 =$ _____

14. $5 \times 2 =$ _____

15. $3 \times 5 =$ _____

16. $8 \times 2 =$ _____

17. $5 \times 4 =$ _____

18. $7 \times 2 =$ _____

19. $1 \times 5 =$ _____

20. $3 \times 2 =$ _____

Name: _____

Week 6

These, Those, This, and That

These and those are plural words. They refer to more than one thing.

example: These flowers are pretty.

The word these refers to more than one flower.

This and that are singular words. They refer to only one thing.

example: That plant needs water.

The word that refers to only one plant.

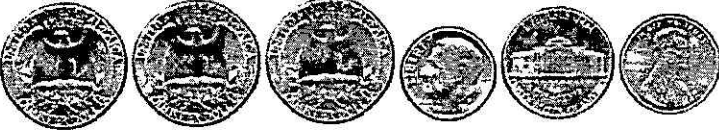
Choose one of the words in parenthesis () to complete each sentence.
Write the correct word on the line.

1. _____ watch on my wrist says it is noon. (These, This)
2. _____ cat across the street has a striped tail. (That, Those)
3. Whose skates are _____ by the stairs? (this, those)
4. I don't know why I'm wearing my hair _____ way. (this, those)
5. Did you eat _____ cookies on the table? (those, that)
6. _____ tests on my desk don't have names on them. (These, This)
7. Remember _____ movie we watched yesterday? (that, those)
8. _____ trees are going to grow very tall. (These, This)
9. _____ storm we had last night kept me awake. (Those, That)
10. Did you buy _____ grapes at the market? (that, those)
11. Ask _____ policeman for directions (that, those)
12. How many of _____ napkins here do you need? (these, this)

Counting money - pennies, nickels, dimes & quarter

Grade 2 Counting Money Worksheet

Add the coins.

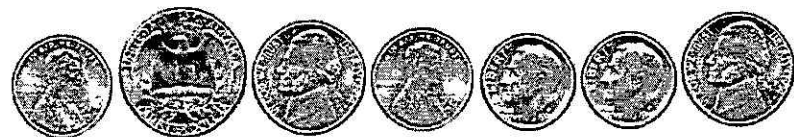
1.  = _____

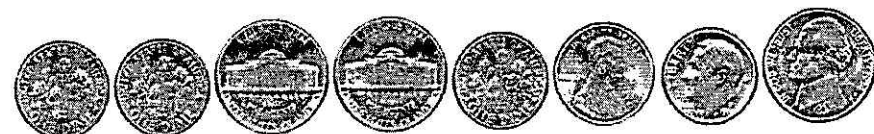
2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

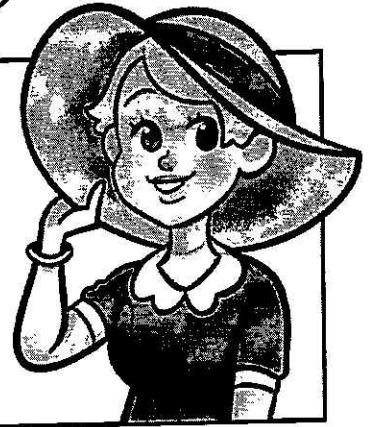
Name: _____

Subjects & Predicates

The **subject** of a sentence tells who or what the sentence is about.
The **predicate** of a sentence tells what the subject does or is.

example: The woman with the green hat ate lunch.

*The woman with the green hat is the subject, and
ate lunch is the predicate.*



Draw one line under the subject of each sentence.
Draw two lines under the predicate of each sentence.

1. Three pelicans flew over the beach.
2. The children built a sandcastle.
3. Ben played chess with Alex.
4. Everyone in the stadium watched the game.
5. The microwave beeped.
6. Malcom is a very thoughtful person.
7. The seagull's feathers were white.
8. The moon shines down on the water.
9. The bicycle's back tire needed air.
10. Bart, Mike, and Jim went bowling.
11. The fire truck sirens were very loud.
12. The giant oak tree is over a hundred years old.

Hundreds, tens & ones

Grade 2 Place Value Worksheet

Determine the value of the underlined digit.

Example: 53 = 5 tens

1) 249 = _____

2) 309 = _____

3) 12 = _____

4) 904 = _____

5) 895 = _____

6) 974 = _____

7) 38 = _____

8) 426 = _____

9) 30 = _____

10) 72 = _____

11) 719 = _____

12) 25 = _____

13) 594 = _____

14) 176 = _____

15) 632 = _____

16) 49 = _____

17) 37 = _____

18) 24 = _____

Name: _____

Blessie Bakes

By Katie Clark



1. Where does this story take place?

- a. at a bake sale
- b. in the kitchen
- c. at the school
- d. in the morning

2. Name the 6 ingredients that Blessie uses.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

3. What does Blessie do when the brownies are in the oven?

4. How long are the brownies in the oven?

- a. one hour
- b. two hours
- c. a half hour
- d. 300 minutes

5. Who will probably eat the brownies?

- a. Blessie
- b. Blessie's mom
- c. Blessie's teacher
- d. a customer at the bake sale

Name: _____

Blessie Bakes

By Katie Clark

Blessie's school is having a bake sale. What can Blessie bring? Banana bread? Blueberry muffins? Blessie peeks in the pantry. She has an idea. She asks her mom to help.



Blessie brings out the flour, sugar, and cocoa. Blessie brings out the butter, eggs, and vanilla.

Blessie gets a big bowl, and a wooden spoon. She blends the flour, sugar, and cocoa in the bowl. She adds the butter, eggs, and vanilla.

Blessie's mom heats up the oven. Blessie pours the batter into a pan, and her mom puts it in the oven to bake.

It takes 30 minutes to cook.

While the batter bakes, Blessie cleans up.

She puts away the flour, sugar, and cocoa. She puts away the butter, eggs, and vanilla.

She washes the big bowl and wooden spoon.

Ding!

Blessie's mom removes the pan from the oven. She sets it on a cooling rack.

Blessie sniffs the air.

Chocolaty!

What did Blessie bake? Brownies!

Adding 2-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 15 \\ + 99 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 52 \\ + 78 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 74 \\ + 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \\ + 85 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 97 \\ + 56 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 84 \\ + 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 54 \\ + 88 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 74 \\ + 96 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 98 \\ + 93 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 19 \\ + 92 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 53 \\ + 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 44 \\ + 98 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 92 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 54 \\ + 57 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 44 \\ + 78 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 81 \\ + 39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 87 \\ + 95 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 86 \\ + 54 \\ \hline \\ \hline \end{array}$$

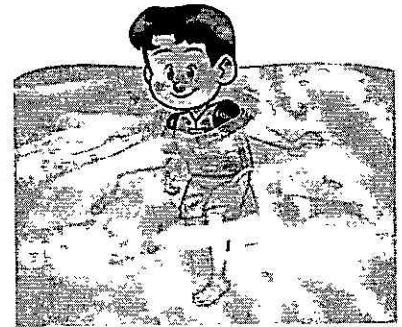
$$\begin{array}{r} 19) \quad 48 \\ + 92 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 61 \\ + 99 \\ \hline \\ \hline \end{array}$$

Name: _____

Sammy's Day in the Cayman Islands

by Anita N. Amin



1. Choose the word that best describes how Sammy feels about his day in the Cayman Islands.
 - a. bored
 - b. excited
 - c. peaceful
 - d. sleepy

2. What does Sammy want to do first in the Cayman Islands?
 - a. swim in the ocean
 - b. build a sandcastle
 - c. see the roosters
 - d. ride a submarine

3. Which animals do Sammy and his family see when they canoe to the bay?
 - a. eels and turtles
 - b. tiny fish and roosters
 - c. coral and mermaids
 - d. glow worms, disco shrimp, and plankton

4. What is the last thing Sammy wants to do at the end of the day?

5. What does Sammy's family plan to do tomorrow?

Name: _____

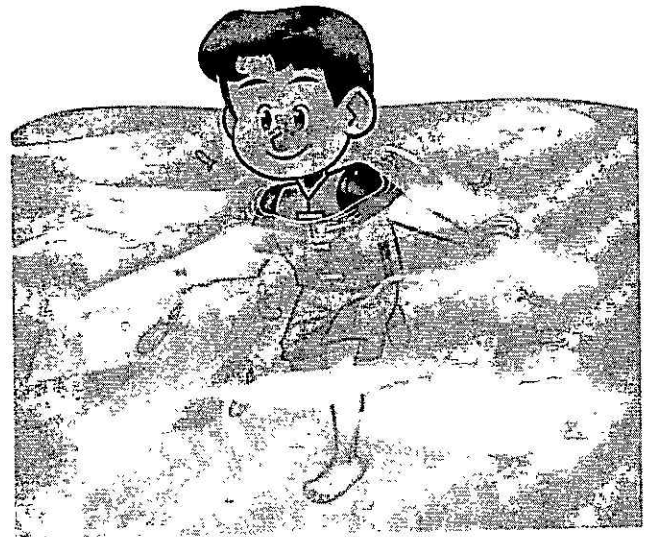
week 3

Sammy's Day in the Cayman Islands

by Anifa N. Amin

It was Sammy's first day in the Cayman Islands. There was so much to do and see. What should he do first?

"Let's swim in the ocean!" Sammy told Mom and Dad. The ocean was as clear as the sunny sky. He jumped into the waves. Tiny fish darted away.



"Let's build a sandcastle!" Sammy said next. The sand was soft and tan. He dug and dug. He piled and piled. He made a tall tower with a big moat.

"Let's see the roosters!" Sammy said on the way to lunch. Wild roosters crowed non-stop all over the island. When Sammy got close, the roosters raced away with their baby chicks.

"Let's ride a submarine!" Sammy told Mom and Dad after lunch. They rode a cab to the docks. They rode a boat to the submarine. They climbed down a ladder into the submarine. The submarine dove down into the ocean. Sammy saw fish, eels, turtles, coral, shipwrecks, divers, and a mermaid statue.

"Let's see the bay that lights up!" Sammy told Mom and Dad that night. They canoed to the bay. Sammy put his hand in the water. Tiny animals like glow worms, disco shrimp, and plankton lit up in the water.

"Let's—" Sammy started to say, back at the hotel.

"We're tired," Mom said. "Tomorrow, we'll do more. We'll swim with stingrays."

"But now it's bedtime." Dad yawned.

"That's what I was going to say," Sammy said. "Let's go to sleep!"

Sammy fell asleep right away, dreaming of what he would do tomorrow.

Subtracting 2-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 71 \\ - 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 66 \\ - 59 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 26 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 20 \\ - 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 96 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 77 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 75 \\ - 27 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 56 \\ - 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 78 \\ - 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 91 \\ - 47 \\ \hline \\ \hline \end{array}$$

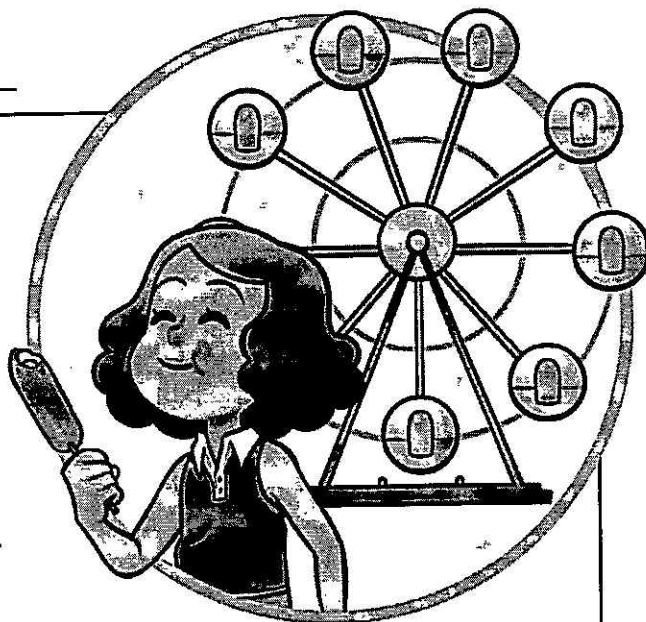
$$\begin{array}{r} 11. \quad 65 \\ - 57 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 91 \\ - 84 \\ \hline \\ \hline \end{array}$$

Name: _____

Taylor's Prize

By Anita Amin



1. Where does this story take place?

2. What did Taylor eat at the beginning of the story?

3. What did Taylor have to do to win a prize?

4. What prize did Taylor win?

a. a goldfish

b. a real pony

c. a picture of a pony

d. a stuffed pony

5. How did a bumble bee help Taylor win the prize?

6. What did Taylor do before she won the prize?

a. cuddled with her pony

b. looked at farm animals

c. rode the Ferris wheel

d. squashed a bumble bee

Name: _____

Taylor's Prize

By Anita Amin

On a sunny morning, Taylor went to the fair with her parents.

It was busy there, with a lot to do. There were rides, games, farm animals, and food.

Taylor ate a corn dog on the Ferris wheel. She thought corn dogs tasted best high up in the sky!

After Taylor got off, she stopped at a game booth.

A man behind the counter held up a baseball. He pointed to a bottle on a shelf behind him. "Hit the bottle and get a prize."

"A prize?" Taylor looked at all of the prizes. She saw a big brown stuffed pony. It looked soft. She really wanted it.

Taylor threw the ball. It went to the right of the bottle. "I missed."

"Two more tries," the man said.

Taylor threw the ball. It went right again. "I missed again!" Taylor frowned. "Guess I won't get that pony after all."

"One more try," the man said.

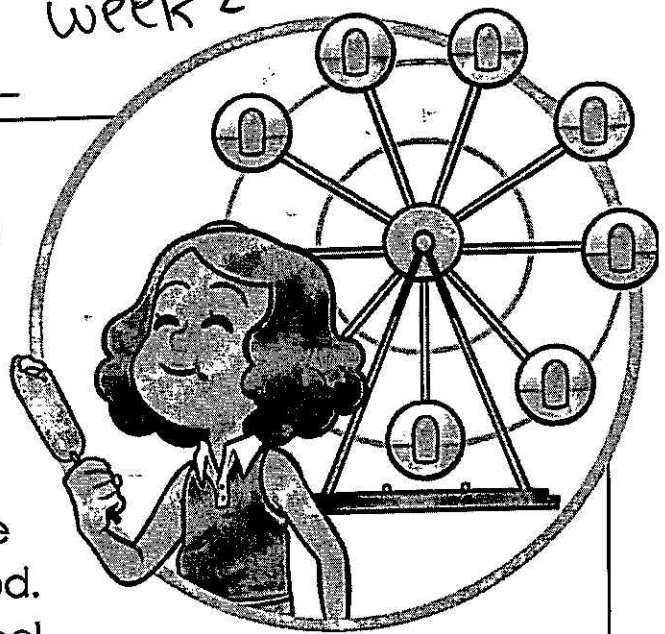
A bumble bee buzzed around Taylor's head. She didn't like bees.

The bee landed on Taylor's right arm. Taylor was scared. She quickly jolted to the left and accidentally threw the ball.

Whack! The ball hit the bottle. Everyone clapped.

"I won!" Taylor cried.

She cuddled with her new pony the whole way home. Now she didn't mind bees so much, either.





week 1

Subtracting 2-digit numbers, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 61 \\ - 21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 51 \\ - 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 43 \\ - 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 74 \\ - 22 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 82 \\ - 51 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 34 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 63 \\ - 43 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 19 \\ - 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 33 \\ - 21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 11 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 28 \\ - 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 82 \\ - 42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 80 \\ - 40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 92 \\ - 72 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 82 \\ - 22 \\ \hline \\ \hline \end{array}$$

Name: _____

Jimmy's Treasure



1. Why did Jimmy think there was real treasure in his backyard?

2. What did Jimmy find in the dirt?

3. How did Jimmy's mother feel when she found out that Jimmy dug a hole in the backyard? Why did she feel this way?

4. What did Jimmy's mom give him at the end of the story?

Name: _____

week 1

Jimmy's Treasure



One night Jimmy fell asleep and had a dream about a treasure. In his dream, he saw a big box of gold coins buried near the bushes in his backyard.

The dream seemed so real to Jimmy. He began to think that maybe there really was a treasure in his backyard, near the bushes.

The next morning Jimmy woke up and began to dig a hole. He kept digging. The hole got deeper. The pile of dirt became higher.

Then Jimmy got tired. He could not dig anymore. Then he saw something. It was a dog bone. Jimmy was very sad because he did not find a treasure. For all his hard work, he had found only a dog bone.

But then, Jimmy's mother came. She saw what Jimmy had done. She wanted to plant a rose bush in the backyard. The hole Jimmy dug was in the perfect place. She was very happy. She gave him five dollars for digging the hole. Jimmy smiled. He did get a treasure after all.